Original Research

The Effectiveness of Mindfulness-based Cognitive Therapy on Sleep Quality of Students with Social Anxiety Disorder

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Abstract

Background and Objective: Anxiety disorders are usually accompanied with sleep disorders. Since limited studies have focused on the effectiveness of mindfulness-based cognitive therapy (MBCT) on anxiety-related problems such as sleep disorders, the current research was conducted to investigate the effectiveness of this intervention on sleep problems.

Materials and Methods: This study was a clinical trial with control and treatment groups. The sample consisted of 24 university students diagnosed with social anxiety disorder (SAD). Social Interaction Anxiety Scale (SIAS) and Pittsburgh Sleep Quality Index (PSQI) were used to assess the dependent variables. There were measurements during pretest, post-test, and follow-up stages.

Results: The treatment could significantly improve the anxiety and sleeping problems in patients with social anxiety. Assessing the aspects of sleep quality showed that the intervention could improve the subjective aspects, latency, disturbance, and daily dysfunctions of sleep effectively; however, there was no significant effect on the duration of sleep, taking sleep medications, or sleep efficiency.

Conclusion: Mindfulness treatment could be used for improving sleep quality in patients with social anxiety. This treatment could also improve the aspects of sleep quality which are related to sleep threshold.

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Keywords: Social anxiety; Sleep quality; Mindfulness-based cognitive therapy; Students

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Introduction

Having social contact with other fellowmen as one of the basic needs of human beings is of great importance. Therefore, because of this significance, people are afraid of the others' negative appraisal or judgment (1). Social anxiety disorder (SAD) is identified by severe fear or anxiety about social situations in which the individual thinks he/she is being watched with care (2). SAD is known as one of the most common disorders in young individuals (3, 4), accounting for about 13% of the population (5). This disorder not only leads to isolation of some patients socially (6), but also affects their occupational, educational, and interpersonal performance negatively (1). It also imposes great amounts of costs on every country's economy every year (7, 8). If not treated, this disorder might become chronic and interfere with daily life and even relationships and personal activities (9, 10).

Many studies have been carried out so far to investigate the relationship between anxiety or anxiety disorders and sleep problems. Being diagnosed with anxiety disorders is related to sleep quality since such disorders cause lack of sleep and sleep problems (2, 11-13). Anxiety is a major risk factor for sleep deprivation and people who experience

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high levels of anxiety are more exposed to sleep deprivation and low sleep quality (14). According to the results of Horvath et al.'s study, the parameters of non-rapid eye movement (NREM) sleep are affected by state and trait anxiety. Sleep onset latency (SOL) is mainly affected by state anxiety while rapid eye movement (REM) parameters are related to trait anxiety (15). In a study to investigate the relationship between trait-state anxiety and sleep quality dimensions, the results showed that the anxiety of the state and trait together predicted more subjective sleep quality and contributed less to the prediction of sleep duration (16).

So far, pharmacological and psychological interventions such as behavioral therapy, psychoanalysis, and cognitive therapy have been used by clinicians to improve the symptoms of SAD (17-24), which cognitive behavioral therapies (CBTs) have attracted more attention (25). One group of the third-wave CBTs are mindfulnessbased interventions. These interventions are opposed to focusing on the past or on the future and include educating people for having a new perspective, non-judgmental acceptance, being in closer touch with feelings, thoughts, and body sensations, in order to get rid of negative mood states (26) Mindfulness-based cognitive therapy (MBCT) is one of the most important third-wave treatments. During therapy, patients learn how to interrelate with their own irrational thoughts, feelings, and beliefs and focus on changing their content, so that they become more rational (27). Many studies have previously shown that mindfulness-based interventions lead to better sleep quality of patients (27-30).

As it was mentioned in different studies, one of the factors that is negatively affected in people diagnosed with anxiety disorders is sleep quality. Even though the effectiveness of MBCT on psychiatric disorders has been previously investigated in many studies, to the best of our knowledge, limited research has studied the effectiveness of this treatment on sleep quality and social anxiety in patients diagnosed with SAD. Therefore, the current study was conducted to assess the effectiveness of MBCT on social anxiety and sleep quality in students suffering from anxiety disorders.

Materials and Methods

This study was a clinical trial with control and experimental groups approved by the IRCT20190222042797N1 code in the Iranian Registry of Clinical Trials (IRCT). It was approved by the Ethics Committee of Kermanshah University of Medical Sciences, Kermanshah, Iran (IR.KUMS.REC.1397.952). This article is based on a research project with code of 97928 in Kermanshah University of Medical Sciences. The sample was collected from all students suffering from social anxiety in Kermanshah University of Medical Sciences using purposive sampling. Sample size was determined based on the average number of previous MBCT published studies (31). 12 people were needed for each group. The study began on February 20, 2019 and ended on August 11, 2019.

First, the participants were informed of the research via announcements in university's social media and posters in different schools and also the dormitory; in addition, some with symptoms of social anxiety were invited by the counseling center of the university to participate in a free session of psychological assessment. Diagnostic interview was done by a clinical psychologist according to Anxiety Disorders Interview Schedule (ADIS-IV) for all the participants. After considering the inclusion criteria and exclusion criteria, the ones interested were randomly assigned to control and experimental groups based on the codes of a random number generator (http://stattrek.com/statistics/random-numbergenerator.aspx). Inclusion criteria were being diagnosed with SAD, having informed consent, no participation in psychotherapy sessions during the last year, taking no psychiatric medication during the last year, not being diagnosed with other comorbid anxiety disorders, not being diagnosed with mood disorders or other severe psychiatric or neurologic disorders, and not being addicted to substance or alcohol. Exclusion criteria were not being interested in participating in the therapy sessions or simultaneous participation in another therapy program. The questionnaires were administered in three stages one day before the test, one day after the test, and during the two-month follow-up period at the university's counseling centers, and the subjects were asked to answer all the questions carefully. In order to prepare the patients for the therapeutic program, they had a pre-class interview with their therapist before the treatment sessions started. In experimental group, eight 150-minute sessions were held according to Segal et al.'s MBCT protocol (31) (Table 1).

Session	Aims	Session content	Expected	Homework
number			behavior change	
1	Introduction and	Mindfulness exercise - body scan	Awareness to-	Breathing exercise (three
	goal setting	exercise	wards moments	times a day)
2	Concentrating on	Body scan meditation - thoughts	Coping with	Writing down reports of
	body and controlling	and feelings exercise - writing down	barriers	desirable daily events
	daily events	the desirable events		
3	Breathing and	Mindful walking - listing	Mindful	Identifying and writing
	stretching exercise	undesirable events	breathing	down undesirable experienc-
				es - repeating the first stage
4	Learning to	Sitting meditation – three-minute	Being present	Sitting meditation
	breathe	breath	in the moment	
5	Acceptance and	Sitting meditation - emphasizing	Reacting to	Sitting meditation -
	letting the presence	on focus on thoughts, feelings, and	thoughts and	repeating the first stage
		body sensations	feelings	
6	Awareness of	Moods, thoughts, alternative attitude	The effect of	Repeating stage five
	breath and body	exercise - determining signs of relapse	breath on body	
7	Self-care in the	Becoming aware of the relatedness	Dealing with	Repeating stage five -
	best possible way	of activities and mood - daily list of	mood	relapse prevention
		thoughts and feelings - identifying		
		relapse symptoms and coping with them		
8	Regular mindful-	Body scan exercise - reviewing the	Mindfulness	Repeating the stage
	ness exercise and	whole program - sitting meditation -	and relapse	
	keeping life balanced	handing out questionnaires (post-test)	prevention	

Table 1. The summery of the contents of mindfulness-based intervention sessions

The treatment program was applied by a master in clinical psychology (first author) who had been trained for applying the program under the supervision of a PhD holder in clinical psychology. In control group, no intervention was done. One of the participants in this group, due to lack of availability, did not complete the follow-up assessment. Figure 1 shows patients' allocations.

All the participants were informed of the procedure of this study before beginning the sessions and handed in their informed consent form. After finishing the sessions, the participants were referred to other psychotherapists or psychiatrists for receiving complementary therapy sessions if needed.

ADIS for Diagnostic and Statistical Manual-Fourth Edition (DSM-IV) adult version (ADIS-IV): ADIS-IV which was designed in 1994 by Brown et al. is a semi-structured interview for anxiety disorders and can be used for clinical and diagnostic purposes (32).



Figure 1. The participants' diagram during pre-test, post-test, and follow-up

Except for anxiety disorders, it can be utilized for mood disorders, somatoform disorders, psychosis, and substance abuse disorder. Clinician's Severity Rating (CSR) is measured between zero (no symptoms) to eight (highly disturbing symptoms). CSR of ADIS-IV is used for differentiating clinical and sub-clinical diagnoses. According to it, rates of four or more show that the symptoms of the patient are enough for the diagnostic threshold of DSM-IV, text revision (DSM-IV-TR) or even higher than that (i.e., complete concordance with the diagnostic symptoms of that disorder). Rates of three or less lead to diagnoses of relative or complete recovery. In result-oriented research where ADIS-IV is used, CSR is usually used as a parameter for recovery after therapy and follow-up (32). The content validity of the Persian version of this scale was approved and its test-retest reliability coefficient after a week was reported to be 0.83 (33). In the current research, this scale was used for screening and confirming the mentioned clinical diagnoses, plus for rating the severity of SAD.

Pittsburgh Sleep Quality Index (PSQI): PSQI is a self-administered questionnaire, which consists of 19 questions generating seven component scores of subjective sleep quality, sleep latency, sleep duration, habitual sleep efficiency, sleep disturbances, use of sleeping medication, and day-time dysfunction. Total score ranges from 0 to 21. The respondents with PSQI > 5 are considered to have poor sleep quality (34). A validated and reliable Persian version of this questionnaire was applied in the current survey (35).

Social Interaction Anxiety Scale (SIAS): This questionnaire has been made by Heimberg et al. in 1992. The SIAS is a 20-item self-report questionnaire. Internal consistency of SIAS in social phobia sample, community sample, and undergraduate sample has been reported to be $\alpha = 0.86$, $\alpha = 0.95$, and $\alpha = 0.85$, respectively (36). Tavoli et al. translated and standardized this scale in Iran (37).

Statistical analysis: In order to analyze the collected data, SPSS software (version 25, IBM Corporation, Armonk, NY, USA) was utilized. In this study, all covariance's assumptions like normal distribution were checked prior to statistical inference. Kolmogorov-Smirnov test (K-S test) was applied to confirm the normality of the data and the required pre-assumptions were also considered and confirmed. Multivariate analysis of covariance (MANCOVA) was conducted for assessing the effectiveness of the treatment on the experimental group compared to the control group. To compare the number of the participants and the mean age in experimental and control groups, chi-square test and independent t-test were applied.

Results

24 subjects participated in this study, whose demographic characteristics are presented in table 2 (P > 0.05). There was no significant difference in age and education level between the two groups.

Parameters	Gra	P-value	
	Experimental	Control	
Grade			
Bachelor	4 (33.3)	4 (33.3)	0.46
MSc	6 (50.0)	7 (58.3)	0.21
PhD	2 (16.7)	1 (8.3)	0.32
Age (year)	22.83 ± 2.12	23.16 ± 1.85	0.67
Gender			
Male	7 (58.3)	8 (66.7)	0.23
Female	5 (41.7)	4 (33.3)	0.35

Data are presented as mean \pm standard deviation (SD) or frequency and percentage

MSc: Master of Science; PhD: Doctor of Philosophy

Table 3 presents the mean and standard deviation (SD) of the intervention and control groups (P > 0.05). The results showed that MBCT was effective on the variables of subjective sleep quality, sleep latency, sleep disturbance, daytime dysfunction, and SIAS.

Table 3. Comparison of mean and standard deviation (SD) of target variables in the control and experimental groups

Sleep and anxiety	Experimental group		Control group			P-value	
parameters	Pre-test	Post-test	Follow-up	Pre-test	Post-test	Follow-up	
Subjective sleep quality	2.58 ± 0.51	0.75 ± 0.45	0.63 ± 0.67	2.16 ± 0.83	1.66 ± 0.65	2.00 ± 0.73	0.001
Sleep latency	2.08 ± 0.66	1.25 ± 0.62	1.09 ± 0.70	1.33 ± 0.49	2.08 ± 0.99	2.16 ± 0.93	0.001
Sleep duration	1.91 ± 0.99	1.83 ± 0.93	0.90 ± 0.94	1.83 ± 0.93	2.25 ± 0.75	1.41 ± 0.99	0.580
Sleep efficiency	0.58 ± 0.51	0.41 ± 0.66	0.63 ± 0.67	0.50 ± 0.52	0.41 ± 0.51	0.58 ± 0.66	0.634
Sleep disturbance	2.41 ± 0.66	0.66 ± 0.77	1.36 ± 0.80	1.50 ± 0.52	2.50 ± 0.52	1.58 ± 0.79	0.017
Using sleep medication	1.16 ± 0.93	0.58 ± 0.99	1.00 ± 1.18	1.58 ± 0.90	1.50 ± 0.90	1.33 ± 0.77	0.306
Daytime dysfunction	2.25 ± 0.75	0.66 ± 0.77	0.72 ± 0.78	1.91 ± 0.99	2.33 ± 0.65	2.33 ± 0.65	0.003
SIAS	50.33 ± 3.57	45.83 ± 1.11	46.36 ± 1.12	51.66 ± 1.49	49.25 ± 1.21	49.33 ± 1.43	0.001

SIAS: Social Interaction Anxiety Scale

The results of Box's M test showed that the matrix of covariance was equal in MANCOVA (P > 0.05). Wilk's Lambda test that measures the efficacy of the treatment in all target variables showed that the linear combination of sleep quality and its components differed significantly between the control and experimental groups in the post-test stage (Wilk's Lambda = 0.166, P = 0.006, F = 6.481) and the follow-up (Wilk's Lambda = 0.193, P = 0.021, F = 4.780).

As table 4 shows, the results of univariate and multivariate covariance analysis showed that MBCT significantly improved subjective sleep quality, sleep latency, sleep disturbance, daytime dysfunction, and SIAS in the intervention group.

Table 4. Descriptive statistics and the effect of mindfulness-based cognitive therapy (MBCT) based on univariate and multivariate covariance analysis on target variables in the experimental group

Variable		F	P-value	Effect
				size
Post-test	Subjective sleep	20.654	0.001	0.579
	quality			
	Sleep latency	13.688	0.001	0.477
	Sleep duration	0.399	0.580	0.021
	Sleep efficiency	0.236	0.634	0.015
	Sleep disturbance	7.283	0.017	0.327
Using sleep		1.123	0.306	0.070
	medication			
	Daytime	13.121	0.003	0.467
	dysfunction			
	SIAS	45.510	0.001	0.684
Follow-up	Subjective sleep	10.826	0.005	0.436
	quality			
	Sleep latency	9.208	0.009	0.397
	Sleep duration	0.761	0.398	0.052
	Sleep efficiency	0.876	0.365	0.059
	Sleep disturbance	8.533	0.011	0.379
	Using sleep	0.445	0.516	0.031
	medication			
	Daytime	14.600	0.002	0.510
	dysfunction			
	SIAS	26.607	0.001	0.571

Discussion

Current study indicated that MBCT could improve the symptoms of the experimental group patients compared to control group and these findings are in concordance with previous studies (38-41). Furthermore, according to the results of this study, MBCT could improve the quality of sleep in these patients and this finding is similar to what was concluded in previous studies noting that mindfulness increases sleep quality in patients who suffer from sleeping disorders (27-30).

The explanation of this finding could be that mindfulness and mindfulness exercises probably keep the patients away from thoughts and ruminations at the threshold of sleep and this infuses peace to the patients which might obviate the lack of sleep and enhance sleep quality. On the other hand, the results of this study about the effect of this treatment on the aspects of sleep quality show that it improves the subjective aspects of sleep, along with its latency, disturbance, and daily dysfunction. Actually, mindfulness exercises lead to reduction of mental ruminations, worry (42), and anxiety (14) which are all major reasons of sleep deprivation and that is why mindfulness can improve sleep and weaken the relationship between limbic system and sleep problems (43).

In addition, according to sleep quality aspects' effect size, it can be concluded that mindfulness therapies normally affect the beginning and threshold of sleep, since these aspects are usually related to the beginning of sleep and are by far less effective on sleep continuity. This conclusion is to some extent in congruence with the study of Doos Ali et al. (44). However, investigating the other aspects of sleep revealed that mindfulness did not significantly affect the duration of sleep, taking sleep medications, or sleep efficiency. To explain these findings, it could be stated that as these aspects are normally affected by sleep's biological mechanisms compared to psychological ones, this intervention could not change them effectively. Furthermore, these aspects usually affect the continuity and duration of sleep, while mindfulness affects worry and anxiety which appear at the beginning of sleep (42).

The current research has some limitations which might have affected the generalizability of the study results. Firstly, the sample of the study consisted of university students who were diagnosed with SAD; therefore, generalizing the findings to people who suffer from other disorders has to be done cautiously. Secondly, the only data collection method in this study was using questionnaires. Thirdly, even though based on our findings, the treatment has been effective, the mechanism through which the intervention affects the variables is not clear. Future studies could examine the effectiveness of this intervention on larger populations of socially anxious people. In addition, more accurate tools such as electroencephalography (EEG), functional magnetic resonance imaging (FMRI), magnetic resonance imaging (MRI), and etc. could be employed to assess the biological process of its effectiveness.

Conclusion

Mindfulness treatment could be used for improving sleep quality in patients with social anxiety. This treatment could also improve the aspects of sleep quality which are related to sleep threshold.

Conflict of Interests

Authors have no conflict of interests.

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